



SCHOOL MENTAL HEALTH GLOSSARY

Accessibility- In education, accessibility refers to students with disabilities being offered the opportunity to encounter the same information and services as those without disabilities.

Accommodation- a change or adaptation that helps a student overcome or work with their disability. The content that the child is expected to learn does not change with accommodation.

Accountability- refers to what measures are in place so that people are held responsible to standards and meeting their goals in education.

American with Disabilities Act (ADA)- The American with Disabilities Act is a law enacted in 1990 that has given civil rights protection to those with disabilities.

Annual Review- A meeting that occurs once a year the team or committee will review a student's progress towards their goals.

ABC chart -The Antecedent Behavioral Consequences (ABC) chart is a behavioral observation tool used to create a record of a student's behaviors. This tool assists with determining the triggers and motivations behind behaviors.

Assessment - Ways of collecting information about a student's strengths, needs and interests.

Baseline - A Student's starting point, determined by data collected through screen tools.

BIP - A Behavior Intervention Plan (BIP), a written plan that identifies specific strategies and interventions to support a student.

Benchmark - this a milestone that enables parents, students and educators to track the progress of the student

Character Education - Focuses on teaching students core comprehensive values



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Child Find Program -Child Find is a program mandated by IDEA that continuously searches for and evaluates children who may have a disability.

Classroom Management - is the way in which a classroom functions. Inclusive of the way lessons are planned and interactions between student, peers and teacher.

Continuum of Services -Touches on the range of special education services that are available to assist any student in school or school district.

Culture - (School culture) Is the "feel," values, and traditions of a school community

Curriculum - organized instructional material (that include lessons, practice work, tests, and experiences) and knowledge goals

Evaluation - These are procedures used to decide whether a child has a disability and the essence and range of the special education and related services that the child may need.

504 Plan - Assists a child who meets the criteria for a disability (under the Rehabilitation Act) that hinders access to their education. The 504 plan outlines accommodations and modifications that the student needs to ensure academic success and their ability to access their learning environment.

Free and Appropriate Public Education (FAPE) - is a part of the Individuals with Disabilities Education Act that describes the right of a student with disabilities to receive special education and related services that meet their specific needs at no cost to their parents or guardians.

FBA (Functional Behavior Assessment)- is a data-collection and analysis process to understand a student's problematic behavior(s)

HIPAA (Health Insurance Portability and Accountability Act)-is a federal law that ensures the confidentiality and security of an individual's protected health information.

Inclusion - Refers to a student with disabilities being given instruction and the opportunity to learn close with their peers in the mainstream classroom.



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IDEA - (The Individuals with Disabilities Education Act) was passed to make sure that students with disabilities receive a free, appropriate public education that meets their needs.

IEP -An (Individualized Education Program) is a legal road map for what tailored support and services a child with disabilities will receive to assist them learn and thrive in school. IEPs are free for eligible children in public schools.

IEP Team - A team of individuals that includes, at least, parents, a special education teacher, someone qualified to interpret test results, district representation, and a general education teacher. These individuals are responsible for the development of students.

Initial Evaluation - A process to evaluate a child who is suspected of having a disability and who may be eligible for special education and related services

Intervention - instructional strategy or methods of requirements used to increase student ability.

Interventions vary in duration, frequency, and intensity.

Modifications - Are changes to what is taught or expected of the student. This can change the rigor of the assignments given or how the teacher will assess the student.

MTSS - (Multi-tiered systems of support) refers to a multi-tiered framework which promotes school improvement by using research-based academic and behavioral practices.

Reevaluation - In special education, an assessment that occurs at a minimum of every three years (it can occur more frequently if needed) to determine if a student continues to be eligible for special education services.

Referral - In special education is the official request to begin a formal process of determining if a student is eligible to receive special education and related services.

Scaffolding -instructional technique that helps students progressively build on knowledge. In scaffolding, a teacher may break up a new learning goal or complex concept into small chunks so that students can learn it piece by piece.

SEL - (Social-Emotional Learning) Is a focus on equipping students with emotional and interpersonal skills.



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Special Education - Special education is a term used by the Individuals with Disabilities Education Act to refer to specially designed instruction to increase a student's chances for success.

Standardized Testing - Standardized tests ask students in the same grade level across a state or country to answer the same questions under the same time limit and conditions.

Student Support Team - A team of professionals and parents meet to discuss any problems a student is having in their general education classroom.

Whole Child Education - places a priority not just on academics, but on all aspects of the child's development, including social-emotional learning, physical health, and mental health.

REFERENCE: [HTTPS://SCHOOLCHOICEWEEK.COM/EDUCATION-GLOSSARY/](https://schoolchoiceweek.com/education-glossary/)